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ABSTRACT

This booklet presents guidance on building superior school library media centers by outlining conceptual plans from actual school libraries and explaining how to address specific planning and operational issues. The booklet discusses how to address the unique ergonomic and technology needs of children; how to control costs using proven bidding and evaluation methods; how to understand the technical drawings and language used in architecture; and how to limit liability while creating universal, Americans with Disabilities Act compliant access. Appendices provide the common architectural symbols, suggested space allocations and adjacencies, a sample area data form, general information on shelving, chair and table heights, sample furniture specifications, and a list of furniture manufacturers. (GR)

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